

FAITH FORMATION

OUR MISSION

Through Jesus Christ, St. Michael the Archangel Catholic High School, calls young men and women to embrace their God-given gifts in order to know truth, love God and serve others as His brave and humble disciples.

OUR COMMITMENT

- St. Michael the Archangel Catholic High School is committed to the mission of evangelization of our Catholic faith. Students will be empowered and encouraged to seek a personal relationship with Jesus through prayer, community, sacraments, catechesis and authentic shared experiences
- ▶ Fostering authentic relationships with those in our school by establishing faith-based communities that accept and invite each member to play an active role in furthering the mission of St. Michael the Archangel.
 - ▶ Provide the opportunity and empower students to participate in the sacraments through
 - Mass offered daily
 - Reconciliation weekly
 - All school mass weekly
 - Adoration offered weekly
 - ▶ Inviting students to encounter Jesus through prayer and faith experiences
 - ▶ Daily Communal Prayer including
 - Morning Offering and the St. Michael the Archangel prayer to start each school day
 - Angelus said at mid-day
 - Divine Mercy Chaplet will be prayed during the 3 o'clock hour.
 - ▶ Students will participate in an overnight retreat once per year to grow in relationship with God and strengthen faith-based relationships with classmates.
 - ▶ Students will complete 100 hours of Christian Service over the course of 4 years. Each student will be encouraged to intentionally partner with charitable organizations that they are passionate about; embracing their God-given gifts to live into their call to serve God and others.
 - ▶ Focused academics specific to the needs of each student to enrich the mind and encouraging a desire seek truth and share with others.
 - ▶ Full course offerings to reach a wide range of academic abilities.
 - ▶ Theology classes aligned with the suggested course offerings from the USCCB

CHRISTIAN SERVICE PROGRAM

- ▶ Underclassmen will complete 75 hours to be completed before senior year (25 each school year).
- ▶ Service must be done with one specific agency. Specific agencies should be chosen each year.
- ▶ Students will write a paper on their service aligned with The Corporal Act of Mercy. The paper will count for 10% of their second semester Theology grade.
- ▶ Underclassmen will present on their specific 25 hours of service for that year in their Theology classroom.
- ▶ Seniors will commit 25 hours of charity to a unique and personalized senior project rooted in service.
- ▶ Seniors will write a paper over their Senior Project, aligned with one of the seven themes of Catholic Social Justice. The paper will be worth 10% of their second semester Theology grade.
- ▶ Seniors will give a presentation on all three years of service and their senior project in the spring to a panel of underclassmen, faculty members, parish priest, and board members.

RETREAT PROGRAM

- ▶ Underclassmen will participate in a two-day, one-night class retreat off campus
- ▶ Seniors will participate in a three-day, two-night class retreat.
- ▶ Time away from school will provide the opportunity for students to strengthen community through shared experiences and discussion of social topics and issues relevant to their age and development.
- ▶ Class retreats will allow for the formation of each student's spirituality and discernment of God's call to live into the gifts and desires that He has given us.
- ▶ Retreats will include
 - Adoration, Reconciliation and Mass
 - Service in our community
 - Growing in formation through intentional conversation and testimonies
 - Build relationships through recreation and competition

ACADEMICS

ENROLLMENT INFORMATION

The following information is provided to assist parents and students in determining their course selections for each year. Please note that programs and courses will continue to be developed each year. Course offerings are based on enrollment numbers; courses may not be offered due to lack of student interest or enrollment. Course selection for the upcoming school year will take place online during second semester of the current year.

GRADUATION REQUIREMENTS

Students at St. Michael the Archangel must earn 27 credits for graduation

COURSE REQUIREMENTS	ST. MICHAEL THE ARCHANGEL CATHOLIC HIGH SCHOOL	COMPETITIVE PRIVATE UNIVERSITY (EX. NOTRE DAME)	MISSOURI UNIVERSITY SYSTEM (EX. MU, UMKC)	MISSOURI PUBLIC OR FOUR YEAR COLLEGE (EX. UCM, MSU)
THEOLOGY	4	0	0	0
ENGLISH	4	4	4	4
MATH	4	4	4	3
SCIENCE	3	4	3	3
SOCIAL STUDIES	3	3	3	3
WORLD LANGUAGE 2 CREDITS OF SAME LANGUAGE	2	4	2	0
FINE ARTS	1	1	1	1
PRACTICAL ARTS BUSINESS TECHNOLOGY	1	1	1	0
PE/HEALTH	1.5	1.5	1.5	0
ADDITIONAL ELECTIVES	3.5	REQUIREMENTS VARY	3 UNITS SELECTED FROM WL OR CC	
OTHER REQUIREMENTS	100 SERVICE HOURS	REQUIREMENTS VARY	MINIMUM ACT OF 24	

ADDITIONAL GRADUATION INFORMATION

- ▶ Students transferring from AOHS will have the option to follow the AOHS graduation requirements.
- ▶ AOHS requirements are different in Math, SS, and World Language.
- ▶ One credit of PE may be earned with the participation of 2 full seasons of athletics
- ▶ Students must take (.5) credit of Health and Personal Finance
- ▶ Students must pass Theology in order to advance to the next grade level
- ▶ 25 hours of service level must be completed each year to advance to the next grade level

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GENERAL INFORMATION

Course offerings are subject to change based on enrollment numbers. There must be a significant number of students interested in a course for the class to be offered.

COLLEGE ADMISSIONS

All Universities and Colleges have very specific requirements and admission standards. Students should pay close attention to the admission requirements of any college they might be interested in. Refer to the university's website for a complete list of necessary requirements.

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PRE-AP HONORS COURSES

Courses at St. Michael the Archangel High School are designed to challenge all students and to foster life-long learning. Honors courses are intended for those students who show an aptitude and a willingness to work hard in various subjects. Pre-AP Honor Courses move at an accelerated pace with less pre-teaching and review involved. Students will receive an additional 5 percentage points when their weighted cumulative average is figured at semester. Recommendations for 9th grade Honors courses will be made by the St. Michael the Archangel administration based on performance on the High School Placement Test. Parents are not required to enroll their son/daughter in Pre-AP Honor courses if they do not choose to do so. Pre-AP Honor course requirements and prerequisites are noted under the class descriptions for all courses.

ADVANCED PLACEMENT

Advanced Placement courses (AP) are college level courses taught by St. Michael teachers during the regular school day. Similar to honors courses, AP classes receive a 5 percent weighted grade added to a student's cumulative weighted percentage at the end of each semester. AP courses may be granted college credit pending the student's score on the AP Exam and at the discretion of the college attended by the student upon graduation from St. Michael the Archangel. AP Exams are administered at St. Michael the Archangel in May; the cost per exam fluctuates each year and is collected with tuition through the business office.

WHY ADVANCED PLACEMENT

The Advanced Placement (AP) program is an internationally recognized standard of academic excellence that provides the following benefits to students:

- ▶ AP curricula have been successfully mastered by students who are hard-working and dedicated to excellence and typically rank in the upper 25 percent of their class.
- ▶ AP can enhance a student's opportunities for scholarships and career possibilities.
- ▶ AP can enhance the student's opportunities to receive admission into recognized universities and post-secondary programs.
- ▶ AP can reduce college costs and the time required to obtain a degree by providing post-secondary credit for courses and examinations completed successfully in high school. AP exams are given in May and scored by the Educational Testing Service. Students are encouraged to take AP exams to demonstrate successful AP course completion.

NOTE: Pre-AP Honors coursework provides a critical alignment with AP course success. Students are encouraged to enroll in Pre-AP courses if they would like to take AP courses their junior and senior year. Each college or university determines which AP examination/score will be accepted.

CHRISTIAN STEWARDSHIP PROGRAM

All students will be involved in service learning projects each year. Information about this program and its requirements will be sent home in the fall from their Theology Teacher. Students should plan on completing at least 25 hours of community service for their Christian Stewardship Project (CSP) participation is the CSP program will be 10% of a student's Theology grade.

OPTIONS PROGRAM

St. Michael the Archangel is committed to assisting every student to grow academically, spiritually and socially. We request that any parent with concerns about their son/daughter's special needs would contact our Administration with information that might assist us in helping their child. We are committed to making accommodations necessary for each student's success.

STUDENTS INTERESTED IN COLLEGE ATHLETICS

High school student-athletes considering any possibility of playing a sport collegiately need to take course selection, grade point average (GPA), and test score requirements very seriously. The process starts immediately through enrollment in ninth grade coursework. It is wise for student-athletes to be prepared for future opportunities by tracking their coursework and GPA each semester. Support for this process is critical through collaboration with the student, family, counselor, coaches, and Athletic Office. Students and parents need to refer to NCAA (www.eligibilitycenter.org) and NAIA (www.playnaia.org) website for current guidelines.

PROJECT LEAD THE WAY

PLTW Engineering and Computer Science classes are designed to help students apply science, math, engineering and technology skills to solve complex, open-ended problems in a real-world context. Students are encouraged to participate in PLTW courses to help them make postsecondary decisions connected to careers rich in science, math, engineering and technology. St. Michael the Archangel will offer one new PLTW course in Engineering and Computer Science each year until all programing is complete with the given career path.

CONTACT US FOR MORE INFORMATION

INFO@SMACATHOLIC.ORG

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ANTICIPATED COURSE OFFERINGS

Course offerings are subject to change based on enrollment numbers. There must be a significant number of students interested in a course for the class to be offered.

SUBJECT	COURSES	CREDITS	GRADE LEVEL	PRE - AP HONORS/AP/***/DUAL ENROLLMENT																																																												
THEOLOGY 4 Credits Required	FRESHMAN THEOLOGY	1	9	Pre - AP honor courses are typically freshmen and sophomore levels. All students enrolled in AP courses will sit for the corresponding AP exam. Depending on the instructor and course, dual credit options will be available for some senior and junior level courses through UMKC, Benedictine, or Rockhurst.																																																												
	SOPHOMORE THEOLOGY	1	10																																																													
	JUNIOR THEOLOGY	1	11																																																													
	SENIOR THEOLOGY	1	12																																																													
ENGLISH 4 Core Credits Required *Elective Credit	FRESHMAN ENGLISH	1	9	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #008000; color: white;"> <th style="width: 60%;">COURSES</th> <th style="width: 20%;">Credits</th> <th style="width: 20%;">GRADE LEVEL</th> </tr> </thead> <tbody> <tr> <td>PRE AP FR ENGLISH</td> <td style="text-align: center;">1</td> <td style="text-align: center;">9</td> </tr> <tr> <td>PRE AP SOPH ENGLISH</td> <td style="text-align: center;">1</td> <td style="text-align: center;">10</td> </tr> <tr> <td>***AP LANGUAGE AND COMPOSITION</td> <td style="text-align: center;">1</td> <td style="text-align: center;">11</td> </tr> <tr> <td>***AP LITERATURE</td> <td style="text-align: center;">1</td> <td style="text-align: center;">12</td> </tr> <tr> <td>PRE AP ALGEBRA I / GEOMETRY COMBINATION</td> <td style="text-align: center;">1</td> <td style="text-align: center;">9</td> </tr> <tr> <td>PRE AP ALGEBRA II</td> <td style="text-align: center;">1</td> <td style="text-align: center;">10, 11</td> </tr> <tr> <td>***PRE AP HONORS CALCULUS</td> <td style="text-align: center;">1</td> <td style="text-align: center;">11, 12</td> </tr> <tr> <td>***AP CALCULUS AB</td> <td style="text-align: center;">1</td> <td style="text-align: center;">11, 12</td> </tr> <tr> <td>***AP STATISTIC</td> <td style="text-align: center;">1</td> <td style="text-align: center;">12</td> </tr> <tr> <td>***AP COMPUTER APPLICATIONS</td> <td style="text-align: center;">1</td> <td style="text-align: center;">12</td> </tr> <tr> <td>PRE AP HONORS BIOLOGY</td> <td style="text-align: center;">1</td> <td style="text-align: center;">9</td> </tr> <tr> <td>PRE AP HONORS CHEMISTRY</td> <td style="text-align: center;">1</td> <td style="text-align: center;">10</td> </tr> <tr> <td>***AP CHEMISTRY</td> <td style="text-align: center;">1</td> <td style="text-align: center;">11, 12</td> </tr> <tr> <td>***AP PHYSICS</td> <td style="text-align: center;">1</td> <td style="text-align: center;">11, 12</td> </tr> <tr> <td>***AP BIOLOGY</td> <td style="text-align: center;">1</td> <td style="text-align: center;">11, 12</td> </tr> <tr> <td>***AP US HISTORY</td> <td style="text-align: center;">1</td> <td style="text-align: center;">11, 12</td> </tr> <tr> <td>***AP US GOVERNMENT AND POLITICS</td> <td style="text-align: center;">1</td> <td style="text-align: center;">11, 12</td> </tr> <tr> <td>HONORS SPANISH 3</td> <td style="text-align: center;">1</td> <td style="text-align: center;">10, 11, 12</td> </tr> <tr> <td>HONORS SPANISH 4</td> <td style="text-align: center;">1</td> <td style="text-align: center;">10, 11, 12</td> </tr> </tbody> </table>	COURSES	Credits	GRADE LEVEL	PRE AP FR ENGLISH	1	9	PRE AP SOPH ENGLISH	1	10	***AP LANGUAGE AND COMPOSITION	1	11	***AP LITERATURE	1	12	PRE AP ALGEBRA I / GEOMETRY COMBINATION	1	9	PRE AP ALGEBRA II	1	10, 11	***PRE AP HONORS CALCULUS	1	11, 12	***AP CALCULUS AB	1	11, 12	***AP STATISTIC	1	12	***AP COMPUTER APPLICATIONS	1	12	PRE AP HONORS BIOLOGY	1	9	PRE AP HONORS CHEMISTRY	1	10	***AP CHEMISTRY	1	11, 12	***AP PHYSICS	1	11, 12	***AP BIOLOGY	1	11, 12	***AP US HISTORY	1	11, 12	***AP US GOVERNMENT AND POLITICS	1	11, 12	HONORS SPANISH 3	1	10, 11, 12	HONORS SPANISH 4	1	10, 11, 12
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SOPHOMORE ENGLISH	1	10																																																														
JUNIOR ENGLISH	1	11																																																														
SENIOR ENGLISH	1	12																																																														
*YEARBOOK	1	10, 11, 12																																																														
*CREATIVE WRITING	.5	10, 11, 12																																																														
*NEWSPAPER	.5	10, 11, 12																																																														
MATHEMATICS 4 Core Credits Required	PRE ALGEBRA	1	9																																																													
	ALGEBRA	1	9																																																													
	GEOMETRY	1	9, 10, 11																																																													
	ALGEBRA II	1	10, 11, 12																																																													
	COLLEGE PREPARATORY MATH	1	11, 12																																																													
SCIENCE 3 Core Credits Required *Elective Credit	PHYSICS CONCEPTS	1	9																																																													
	BIOLOGY	1	9, 10																																																													
	CHEMISTRY	1	10, 11																																																													
	PHYSICS	1	11, 12																																																													
	ANATOMY AND PHYSIOLOGY	1	11, 12																																																													
	ASTRONOMY AND METEOROLOGY	1	11, 12																																																													
	*ENGINEERING 1 (PLTW)	1	9, 10, 11, 12																																																													
SOCIAL STUDIES 3 Core Credits Required *Elective Credit	WORLD STUDIES	1	9, 10																																																													
	AMERICAN HISTORY	1	11																																																													
	AMERICAN GOV/ECONOMICS	1	12																																																													
	*PSYCHOLOGY	.5	10, 11, 12																																																													
	*SOCIOLOGY	.5	10, 11, 12																																																													
	*CURRENT EVENTS	.5	10, 11, 12																																																													
*AMERICAN HISTORY THROUGH FILM	.5	10, 11, 12																																																														
WORLD LANGUAGE 2 Credits of Same Language Latin and Mandarin Chinese are subject to teacher availability	SPANISH 1	1	9																																																													
	SPANISH 2	1	9, 10																																																													
	LATIN 1	1	9, 10																																																													
	LATIN 2 (2018-2019)	1	10, 11																																																													
	MANDARIN CHINESE I	1	9, 10																																																													
	MANDARIN CHINESE II (2018-2019)	1	9, 10																																																													
ELECTIVES																																																																
BUSINESS TECHNOLOGY 1 credit Must take .5 credit of Personal Finance	INTRO TO PROGRAMMING	1	9, 10, 11, 12																																																													
	DIGITAL PHOTOGRAPHY	.5	10, 11, 12																																																													
	INTRO TO BUSINESS	.5	11, 12																																																													
	ENTREPRENEURSHIP	.5	10, 11, 12																																																													
	PERSONAL FINANCE	.5	10, 11, 12																																																													
	GRAPHIC DESIGN	.5	10, 11, 12																																																													
	MARKETING	.5	11, 12																																																													
	ANIMATION	.5	11, 12																																																													
	INTRO TO COMPUTER SCIENCE (PLTW)	1	9, 10, 11, 12																																																													
	WEB DESIGN	.5	11, 12																																																													
FINE ARTS 1 Credit Required *Does not count towards requirements	INTRO TO DRAWING	.5	9, 10, 11, 12																																																													
	PAINTING	.5	10, 11, 12																																																													
	CERAMICS	.5	10, 11, 12																																																													
	GRAPHIC DESIGN	.5	10, 11, 12																																																													
	*DRUM LINE	.5	10, 11, 12																																																													
	CONCERT CHOIR	.5	10, 11, 12																																																													
	*SPEECH	.5	10, 11, 12																																																													
	*DEBATE	.5	10, 11, 12																																																													
	FORENSICS	.5	10, 11, 12																																																													
	DRAMA	.5	10, 11, 12																																																													
	INTRO TO PHOTOGRAPHY	.5	10, 11, 12																																																													
	SCULPTURE	.5	10, 11, 12																																																													
	INTRODUCTION TO ART STUDY	.5	10, 11, 12																																																													
ARCHITECTURE AND MODEL BUILDING	.5	10, 11, 12																																																														
PE/HEALTH 1 Credit Required * Must take .5 credit of Health	GENERAL PE	.5	9, 10, 11, 12																																																													
	HEALTH	.5	9, 10, 11, 12																																																													
	LIFETIME FITNESS	.5	11, 12																																																													
	STRENGTH AND CONDITIONING	.5	11, 12																																																													
EXTENDED LEARNING AND LEADERSHIP	INTRODUCTION TO HEALTHCARE	.5	9, 10, 11, 12																																																													
	INTRODUCTION TO AVIATION	.5	9, 10, 11, 12																																																													
	GUIDED STUDIES	.5	9, 10																																																													
	STUDY HALL	.5	11, 12																																																													
	TEACHING ASSISTANT	.5	12																																																													
	PEER MENTOR	.5	11, 12																																																													
	INDEPENDENT STUDY (MUST BE APPROVED)	.5	12																																																													
	SENIOR PRACTICUM (MUST BE APPROVED)	.5	12																																																													
	CHRISTIAN LEADERSHIP	.5	12																																																													
	CAMPUS MINISTRY TA	.5	12																																																													
	DEVELOPMENT OFFICE TA	.5	12																																																													
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NCAA DIVISION I AND II																																																																
To be eligible to play college athletics at the Division I or Division II level you must take 16 core courses in high school. Courses selected from the district list must be NCAA approved core courses from the approved SMAHS list. The list for SMAHS will be listed on the NCAA Eligibility center's website (www.eligibilitycenter.org).																																																																
DIVISION I																																																																
<ul style="list-style-type: none"> ▶ 10 of 16 Core Courses must be completed prior to the start of the senior year ▶ 7 of 10 must be English, Math, Science ▶ Grades from 10 courses are "locked in" prior to start of senior year ▶ Any retakes of the 10 courses must be completed by completion of senior year ▶ GPA of Core Classes must be 2.3 English, Math, Science, Social Studies, and World Language 																																																																
DIVISION II																																																																
<ul style="list-style-type: none"> ▶ Core GPA is a minimum of 2.0 ▶ Minimum SAT 820 (NCAA includes only the critical reading and math sections) ▶ Minimum ACT sum score of 68 from the following sections Math, Reading, Eng, Sci 																																																																
NAIA																																																																
The NAIA Eligibility Center is responsible for determining the NAIA eligibility of first-time-student-athletes. Any student playing NAIA sports for the first time must meet the eligibility requirements. Students must have their eligibility determined by the NAIA Eligibility Center, and all NAIA schools are bound by the Centers decisions. Students interested in participating in athletics at an NAIA institution are required to satisfy two of the three following requirements: Minimum 18 on ACT or 860 on the SAT, GPA is a minimum 2.0 on 4.0 scale, or graduated in the top half of high school class.																																																																

COMMUNITY SYSTEM

“Our response to a world at war has a name: its name is fraternity, its name is brotherhood, its name is communion, its name is family.”
 – POPE FRANCIS

We desire to take the words of the Holy Father and bring them to life within the hearts of the students, families, teachers and staff of St. Michael the Archangel. The community system will provide avenues for students to build strong, lasting relationships. It will provide a place for a school population to be formed into family.

The community system at St. Michael the Archangel will exist to further the mission of the school. The system will seek first and foremost to form saints of the Church. It will be a place where students exercise their leadership skills and develop the professional skills that will be invaluable in their lives beyond high school.

Community life must be a part of every aspect of student life. In order for this to happen, great care and attention must be given to the practical implementation of the community principles in the classroom, athletics, theater, music, etc. In addition, the school will breathe with the Church giving utmost importance to the liturgical calendar and educating the community on special feasts and celebrations within the Church.

THE COMMUNITY SYSTEM IS DESIGNED TO

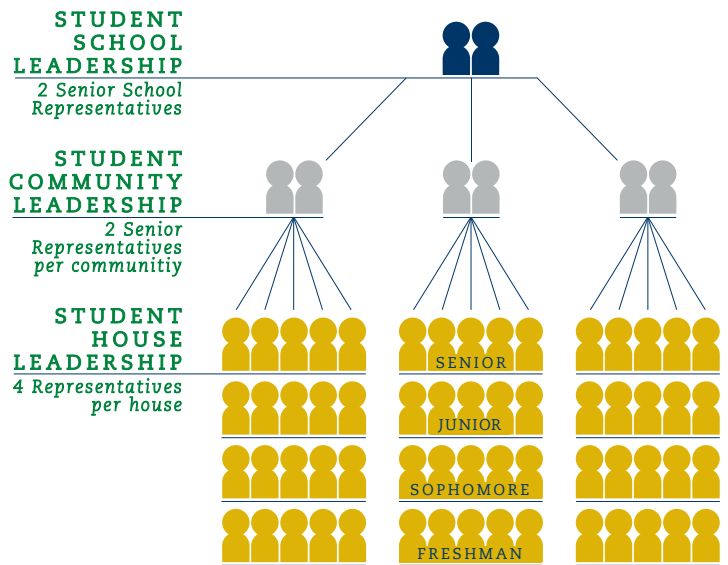
- ▶ Facilitate an atmosphere of authentic Catholic culture
- ▶ Create opportunities for students to be involved in leadership positions
- ▶ Create lasting relationships
- ▶ Plan school activities and events

THE SCHOOL COMMUNITY WILL CONSIST OF THREE SMALLER COMMUNITIES.

- ▶ Within each community there will be several “houses.”
- ▶ Each house will be made up of students from all grade levels. This creates opportunities for students to form relationships with people from every grade level.

This community system will be a dynamic and powerful way to provide a space for all students to belong to something great. Each student will have opportunities to contribute their own gifts and talents to the school community in profound and lasting ways. The community system will be built on the virtue of humility; the foundation of all Christian virtues. Therefore, we will look towards Christ; the perfect example of humble, servant leadership.

COMMUNITY SYSTEM MODEL



“Have among yourselves the same attitude that is also yours in Christ Jesus, Who, though he was in the form of God, did not regard equality with God something to be grasped. Rather, he emptied himself, taking the form of a slave, coming in human likeness; and found human in appearance” – PHILIPPIANS 2:5-7

